



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5

Session Date/Name: Sunday, March 12, 2023 – Research Laureate Presentation 4:30 pm - 5:00 pm

Session: Research Laureate Presentation: *The Research Career Path: Trying to be Uncommon (A Cautionary Word for the Future of Health Behavior Research)*

Speaker: Robert J. McDermott, PhD - Editor-in-Chief Health Behavior and Policy Review Paris Scholar Publishing Ltd

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Listeners should be able to describe early life and early career influences on becoming a researcher.

5 4 3 2 1

2. Listeners should be able to identify reflective tips for the novice or emerging researcher.

5 4 3 2 1

3. Listeners should be able to describe factors that will challenge university-based researchers in the future.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Robert J. McDermott						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Session Date/Name: Sunday, March 12, 2023

5:00 pm – 5:15 pm

Professional Development - Professional Development

"Keys to Quality Mentorship and Productive Collaborations: Lessons Learned from AAHB Scholars"

Speaker: Matthew Lee Smith, PhD, MPH, CHES, FGSA, FAAHB – Texas A & M University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Attendees will increase their familiarity with the scope and potential scope and potential benefits of participation in the AAHB Research Scholars Mentoring Program. 5 4 3 2 1

2. Attendees will be able to describe several specific ways in which mentoring can promote the development and scholarship of early career professionals. 5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Dr. Matthew Lee Smith							
Mentee/Mentor Presentations							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Session Date/Name: Sunday, March 12, 2023 – Judy K. Black Award Presentation 5:15 pm - 5:30 pm

Session TITLE: Online Social Media Users' Reactions To The Dobbsv. Jackson Women's Health Organization Decision: Public Health Implications And Policy Insights

Speaker: Danny Valdez, PhD – Indiana University

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe the effects of modeling societal norms and perspectives with large-scale social media and language data

5 4 3 2 1

2. Evaluate how misinformation and disinformation alter social attitudes

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Danny Valdez						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hr.

Date/Name: Monday, March 13, 2023

9:00 am – 9:45 am

Speaker: Sandro Galea, MD, MPH, DrPH - Boston University School of Public Health

TITLE: Re-imagining prevention, aspiring to global health equity in a post-Covid-19 world

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To discuss the foundational principles of prevention and how they may be changing in a post-Covid-19 world

5 4 3 2 1

2. To consider an alternative vision of prevention, grounded in science, that can aim to promote health in coming decades

5 4 3 2 1

3. To encourage innovative thinking about prevention approaches in coming decades

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Sandro Galea						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25hrs.

Date/Name: Monday, March 13, 2023

9:45 am – 10:05 am

Speaker: Greta Bauer, PhD, MPH – University of Minnesota Medical School Family Medicine and Community Health

TITLE: Intersectionality and survey measurement: Beyond identity categories

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To understand a social identity as one dimension of a multidimensional construct

5 4 3 2 1

2. To identify validity issues inherent in using an identity measure as a proxy measure

5 4 3 2 1

3. To explore what adding intersectionality into the science of identities might mean

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Greta Bauer						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25hrs.

Date/Name: Monday, March 13, 2023

10:05 am – 10:25 am

Speaker: Amani M. Allen, PhD, MPH - University of California, Berkeley School of Public Health

Title: Measurement of Racism, Intersectional Identities, and Validity in Health Equity Research

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Define intersectionality theory and describe its role in the measurement of racism.

5 4 3 2 1

2. Discuss the pros and cons of within-group versus comparison studies for validity in epidemiologic studies, particularly those focused on health inequities.

5 4 3 2 1

3. Describe racism as a multilevel construct and the opportunities and challenges associated with an ecological assessment of racism for studying health and social behavior.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Amani M. Allen						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Date/Name: Monday, March 13, 2023

10:25 am – 10:35 am

Session TITLE: Symposium 1 Q & A

Speakers : Dr. Sandro Galea, Dr. Greta Bauer, Dr. Amani Allen

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1.	Discuss the implications related to speaker presentations	5	4	3	2	1
2.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Sandro Galea						
Dr. Greta Bauer						
Dr. Amani Allen						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25hrs.

Date/Name: Monday, March 13, 2023

10:50 am – 11:10 am

Speaker: Hannah Cooper, ScD- Emory University

TITLE: The War on Drugs in Rural Appalachia: Conceptualizing its escalation and analyzing its impacts on Appalachians who use drugs

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To understand the shifting geography of the War on Drugs in the US

5 4 3 2 1

2. To consider different ways to conceptualize the escalation of the War on Drugs in a predominately White rural area

5 4 3 2 1

3. To understand the possible impacts of this escalation for the health of Appalachians who use drugs

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Hannah Cooper						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hrs.

Date/Name: Monday, March 13, 2023

11:10 am – 11:30 am

Speaker: Nancy Schoenberg, PhD – University of Kentucky

TITLE: Advancing health equity among rural residents through translational health behavior research

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Define and describe health challenges in rural contexts

5 4 3 2 1

2. Improve your understanding of cultural adaptation of evidence-based interventions

5 4 3 2 1

3. Describe translational behavioral approaches to mitigate such inequities, including community-based interventions

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Nancy Schoenberg						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Date/Name: Monday, March 13, 2023

11:30 am – 11:40 am

Session TITLE: Symposium 2 Q & A

Speakers : Dr. Hannah Coer, Dr. Nancy Schoenberg

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

4.	Discuss the implications related to speaker presentations	5	4	3	2	1
5.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
6.	Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Hannah Cooper						
Dr. Nancy Schoenberg						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.25 hr.

Session Date/Name: Monday, March 13, 2023

12:45 pm – 2:00 pm

Professional Development and Mentorship

Title: Power, precision, and sample-size analysis in Stata, with notes on reproducible reporting

Speaker: Gabriela Ortiz, Senior Applied Econometrician, StataCorp (Zoom)

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Perform power and sample-size analysis with Stata's power suite of commands	5	4	3	2	1
2. Perform precision and sample-size analysis with Stata's ciwidth suite of commands	5	4	3	2	1
3. Perform sensitivity analyses with graphs and tables	5	4	3	2	1
4. Create a reproducible report with Stata results and graphs.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids	Handouts
Gabriela Ortiz							

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hrs.

Date/Name: Tuesday, March 14, 2023

9:00 am – 9:45 am

Speaker: Walter Bockting, PhD – Columbia University Irving Medical Center

TITLE: Identities, intersectionality, and the development of resilience: toward health equity for all

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Define intersectionality, and give two examples of its impact on health and health behavior.

5 4 3 2 1

2. Describe health disparities found among sexual and gender minority populations

5 4 3 2 1

3. Name three domains of resilience in the face of minority stress

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Walter Bockting						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25hrs.

Date/Name: Tuesday, March 14, 2023

9:45 am – 10:05 am

Speaker: Shari L. Dworkin, PhD, MS - University of Washington Bothell

TITLE: Intersectionality, Heterosexually-Active Men and HIV: Reflections from the Field

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. To assess the extent to which intersectionality as a framework has been applied to an understanding of heterosexually-active men in the HIV/AIDS pandemic

5 4 3 2 1

2. To identify several innovations that an intersectional analysis provided across 3 previous domestic and global HIV studies

5 4 3 2 1

3. To make recommendations for next steps for those researchers who wish to use intersectionality as a theory or method in their health-related work

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Shari L. Dworkin						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5hrs.

Date/Name: Tuesday, March 14, 2023

10:05 am – 10:25 am

Speaker: Jesus Ramirez-Valles, PhD, MPH - University of California San Francisco

TITLE: Queer Aging - At the Intersection of Age, Sexuality, and Racism

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe the application of life course perspective in the context of gender and sexuality.
 Compare and contrast the life course perspective and aging experience of gay men across racialized groups.

5 4 3 2 1

2. Describe the application of life course perspective in the context of gender and sexuality.
 Compare and contrast the life course perspective and aging experience of gay men across racialized groups.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Jesus Ramirez-Valles						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Date/Name: Tuesday, March 14, 2023
 Symposium 3 Q & A

10:25 am – 10:35 am

Speakers : Walter Bockting, PhD – Columbia University Irving Medical Center
 Shari L. Dworkin, PhD, MS - University of Washington Bothell
 Jesus Ramirez-Valles, PhD, MPH - University of California San Francisco

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Discuss the implications related to speaker presentations	5	4	3	2	1
2. Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1
3. Provide information and new facts related to topics and research presented.	5	4	3	2	1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Walter Bockting						
Dr. Shari L. Dworkin						
Dr. Jesus Ramirez-Valles						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hrs.

Date/Name: Tuesday, March 14, 2023

10:50 am – 11:10 am

Speaker: Stella Yi, MPH, PhD – NYU School of Medicine

TITLE: "Community- and Data-Driven Efforts to Improve Nutrition Disparities for Immigrant Families"

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Describe the formative process behind the development of a multi-sector and collaborative initiative to address nutrition disparities

5 4 3 2 1

2. Recognize the equivalent role of community members, community partners, and academia to drive forward structural change

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Stella Yi						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hrs.

Date/Name: Tuesday, March 14, 2023

11:10 am – 11:30 am

Speaker: David Hui Woong Chae, ScD, MA - Tulane University School of Public Health and Tropical Medicine

TITLE: Racism and the Unjust Population-Level Distribution of Disease: Mechanisms of Racial Inequities in Health

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Identify the social determinants of racial inequities in health and psychobiological pathways through which racism is embodied.

5 4 3 2 1

2. Recommend anti-racist interventions at multiple ecological levels, including policy

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. David Hui Woong Chae						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .25 hr.

Date/Name: Tuesday, March 14, 2023

11:30 am – 11:40 am

Session TITLE: Symposium 4 Q & A

Speakers : David Hui Woong Chae, ScD, MA - Tulane University School of Public Health and Tropical Medicine
 Stella Yi, MPH, PhD – NYU School of Medicine

Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

		5=Very well met	4=Well met	3=Somewhat met	2=Not very well met	1=Not met	
7.	Discuss the implications related to speaker presentations	5	4	3	2	1	
8.	Explore important questions yet to be answered regarding the presentations and research presented.	5	4	3	2	1	
9.	Provide information and new facts related to topics and research presented.	5	4	3	2	1	

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

Speakers	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	Audio-visual aids
Dr. David Hui Woong Chae						
Dr. Stella Yi						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1.0 hrs.

Date/Name: Tuesday, March 14, 2023

12:45 pm – 1:45 pm

Speaker: Lisako McKyer, PhD, MPH, FAAHB - Vice Dean for Faculty Affairs and Diversity, Equity, and Inclusion, Alice L. Walton School of Medicine

TITLE: "Communicating Diversity in Academia: Verbal, Written, and Action"

This session will describe key skills for authentically articulating and integrating diversity in academia. Attendees will learn how to:

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Write a diversity statement.

5 4 3 2 1

2. Review diversity statements.

5 4 3 2 1

3. Consider diversity in academic searches.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time	Audio-visual aids
Dr. Lisako McKyer						

Please rate the overall quality of this session on the scale below.

5=Excellent (7) 4=Good 3=Fair 2= Poor 1=Very poor

Comments: _____



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hrs.

Date/Name: Wednesday, March 15, 2023

10:15 am – 10:55 am

Meeting Summary Discussion & Future Implications

Speaker: Lawrence W. Green, DrPH, ScD (hon) - Professor Emeritus, Dept of Epidemiology & Biostatistics
 School of Medicine, Univ. of California at San Francisco

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)
 5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Discuss the implications related to research presented for theory and applications of multiple health behavior change.

5 4 3 2 1

2. Explore important questions yet to be answered regarding the research presented.

5 4 3 2 1

3. Identify future directions in health behavior research in academia and beyond.

5 4 3 2 1

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate the speaker on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker-participant interaction	Use of allotted time
Dr. Lawrence Green					

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1 hr.

Session Date/Name: Sunday, March 12, 2023

Poster Session 1

5:30 pm – 6:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1 hr.

Session Date/Name: Monday, March 13, 2023

Poster Session 2

6:00 pm – 7:00 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1 hr.

Session Date/Name: Tuesday, March 14, 2023

Poster Session 3

6:00 pm – 7:00 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to discuss the importance of the health behavior research projects interactively with authors, individuals or small groups.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 posters on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Poster #	Content	Organization/clarity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: 1 hr.

Session Date/Name: Monday, March 13, 2023
Ignite / Lightning Talks Session 1

11:40 am – 12:30 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Participants will be able to identify the impact of the health behavior research projects.
 5 4 3 2 1
- Participants will be able to identify how health behavior research addresses a need in scientific knowledge.
 5 4 3 2 1
- Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.
 5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 ignite presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hr.

Session Date/Name: Tuesday, March 14, 2023
Ignite/Lightning Talks Session 2

11:40 am – 12:10 pm

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to identify the impact of the health behavior research projects.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 ignite presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .75 hr.

Session Date/Name: Wednesday, March 15, 2023
Ignite/Lightning Talks Session 3

8:45 am – 9:30 am

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to identify the impact of the health behavior research projects.

5 4 3 2 1

2. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

3. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate at least 5 ignite presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments:



Participant's Name: _____ CHES ID # _____ or MCHES #: _____ Contact Hours: .5 hr.

Session Date/Name: Tuesday, March 14, 2023

12:10 pm – 12:45 pm

Session Title: 3 Minute Thesis Competition

Session Moderator: Erika Thompson, PhD – University of North Texas Health Science Center

- Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

1. Participants will be able to identify how health behavior research addresses a need in scientific knowledge.

5 4 3 2 1

2. Participants will be able to understand how the results are valid and important to the health behavior field of study and future directions.

5 4 3 2 1

- Please circle the degree to which the poster session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

- Please rate oral presentations on each category on the table below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Oral Presentation #	Content	Organization/clarity of presentation	Useful information	Engagement	Use of allotted time	Audio-Visual

- Please rate the overall quality of this poster session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor

Additional Comments: _____
