

Participant's Name:	articipant's Name:		_ CHES ID #		Conta	Contact Hours: .5					
Session Date/Name: Sunda	ıy, March 12, 20	23 – Research Laureate	Presentation		4:30	pm - 5:00 pm					
Session: Research Laureate (A Cautionary Word for the F			Path: Trying to be Ur	ncommon							
Speaker: Robert J. McDerm	nott, PhD - Edito	r-in-Chief Health Behavi	or and Policy Revie	w Paris Scholar Pu	ublishing Ltd						
Please rate how w	ell were the lea	rning objectives were me	et. (Please evaluate	each objective in t	he scale below.						
5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met						
1. Listeners should be able	to describe ear	ly life and early career in	fluences on becom	ing a researcher.							
5	4	3	2	1							
2. Listeners should be able	to identify reflect	tive tips for the novice of	r emerging research	ner.							
5	4	3	2	1							
3. Listeners should be able	3. Listeners should be able to describe factors that will challenge university-based researchers in the future.										
5	4	3	2	1							
Please circle the degree to v	vhich the sessio	n met your learning need	ds.								
5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met						
Please rate the sp	eaker on each c	category on the table belo	ow.								
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor						
Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids					
Dr. Robert J. McDermott											
Please rate the overall qualit	Please rate the overall quality of this session on the scale below.										
5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor							
Comments:	comments:										



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participant's Name:		·····	CHES ID #	or MCHE	Contact Hours: .25 hr.			
Session Date/Name: Sun	day, March 12, 2	2023				5:00 pr	n – 5:15	pm
Professional Development "Keys to Quality Mentorsh			Lessons Learned from	AAHB Scholars"				
Speaker: Matthew Lee Sn	nith, PhD, MPH,	CHES, FGSA, FA	AAHB – Texas A & M	University				
 Please rate how 5=Very well met 			were met. (Please eva /hat met 2=Not very v		tive in the scale t 1=Not met	elow.)		
	ntial benefits of p		ope and potential AAHB Research		5 4	3	2	1
	romote the deve	e several specific lopment and scho			5 4	3	2	1
Please circle the	e degree to which	n the session met	t your learning needs.					
5=Very well met	4=	Well met	3=Somewhat met 2=	Not very well met	1=Not	met		
• Please rate the	speaker on each	category on the	table below.					
5=Excellent	4=Good	3=Fair	2= Poor	1=Very pc	oor			
Speaker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Auc visual	-	Handouts
Dr. Matthew Lee Smith								
Mentee/Mentor Presentations								
Please rate the overall qua	ality of this sessi	on on the scale b	elow					
5=Excellent	4=Good	3=Fair	2= Poor	1=Very po	or			



Participa	sipant's Name:			D#	or MCHES #:	Contact	Hours: .25 hr.
Session	Date/Name: Sunda	y, March 12, 20)23 – Judy K. Black Awar	d Presentation		5:15	pm - 5:30 pm
And Poli	TITLE: Online Soci cy Insights : Danny Valdez, Phl		Reactions To The Dobb versity	sv. Jackson Wome	n's Health Organiz	ation Decision: Public	c Health Implications
•	Please rate how w	ell were the lea	rning objectives were me	t. (Please evaluate	each objective in t	he scale below.	
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
1. Descr	ibe the effects of m	odeling societal	norms and perspectives	with large-scale sc	ocial media and lan	guage data	
	5	4	3	2	1		
2. Evalu	uate how misinforma	ation and disinfo	ormation alter social attitu	ides			
	5	4	3	2	1		
Please c	ircle the degree to v	vhich the sessic	n met your learning need	ls.			
	5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et 1=Not	met	
•	Please rate the sp	eaker on each d	category on the table belo	ow.			
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor	
	Speaker	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. Danr	ny Valdez						
Please ra	ate the overall qualit	ty of this session	n on the scale below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor		
Commer	its:						



articipant's Name:			CHES ID #	CHES ID # or MCHES #:		Contact Hours: .75 hr.		
Date/Name: Monday, Marc	h 13, 2023					9:00	am – 9:45 am	
Speaker: Sandro Galea, MI TITLE: Re-imagining p					-Covid-19 wor	ld		
 Please rate how w 5=Very well met 			s were met. (Pleas what met 2=Not v					
1. To discuss the	foundational prir	nciples of preve	ention and how the	ey may be cha	nging in a post-C	ovid-19 world		
5	4		3	2	1			
2 . To consider an	alternative visio	on of prevention	n, grounded in scie	ence, that can	aim to promote h	nealth in coming dec	cades	
5	4		3	2	1			
3. To encourage in	nnovative thinkir	ng about prever	ntion approaches i	in coming dec	ades			
5	4		3	2	1			
Please circle the degree to v	which the sessio	n met your lea	rning needs.					
5=Very well met	4=W	/ell met	3=Somewhat me	t 2=Not very	v well met	1=Not met		
Please rate the sp	eaker on each c	category on the	table below.					
	5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very poor		
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids	
Dr. Sandro Galea								
Please rate the overall quali 5=Excellent (7)	ty of this session 4=Good	n on the scale t 3=Fair	pelow. 2= Poo	or 1	l=Very poor			
Comments:								



Participant's Name:		CHE	S ID #	0	r MCHES #:	Contact Ho	ours: .25hrs.
Date/Name: Monday, March	n 13, 2023					9:45 am –	10:05 am
Speaker: Greta Bauer, PhD	, MPH – University of Mi	innesota Medica	I School F	amily Medicine ar	nd Community Healt	th	
TITLE: Intersectionality and	survey measurement: B	eyond identity ca	ategories				
Please rate how well were th	o looming chiectives we	ara mat (Diagoa	ovoluoto d	ach chiactive in t	the eagle helow)		
Please fale now well were in	le learning objectives we	ere met. (Please	evaluate		ine scale below.)		
5=Very well met	4=Well met 3=	Somewhat met	2=Not ve	ry well met	1=Not met		
1. To understand a socia	al identity as one dimens	sion of a multidin	nensional	construct			
5 4	3	2		1			
2. To identify validity issu	ies inherent in using an	identity measure	as a prox	y measure			
5 4	3	2		1			
3. To explore what addin	g intersectionality into th	ne science of ide	ntities mig	ht mean			
5 4	3	2		1			
Please circle the degree to w	which the session met yo	our learning need	ls.				
5=Very well met	4=Well met	3=Some	what met	2=Not	very well met	1=Not met	
Please rate the spe	eaker on each category	on the table belo Good		2= Poo	1-1/6-		
Speaker	5=Excellent 4= Knowledge of	Organization/o	3=Fair	Useful	or 1=Ver Speaker-	Use of	Audio-visual
	subject matter	presentat		information	participant interaction	allotted time	aids
Dr. Greta Bauer							
Please rate the overall qualit	v of this session on the	scale below.				1	
5=Excellent		Fair 2= Poor		1=Very poor			
Additional Comments:		1 2 1 001					



Particip	Participant's Name:			CHES ID # _	CHES ID #		Conta	act Hours:	.25hrs.
Date/Name:	Monday, March	n 13, 2023					10:0	5 am – 10::	25 am
Speaker: Ar	mani M. Allen, P	hD, MPH - Univ	ersity of Califo	rnia, Berkeley Sch	nool of Public	Health			
Title: Measu	rement of Racis	m, Intersectiona	I Identities, and	d Validity in Health	n Equity Rese	arch			
	ease rate how w Very well met			s were met. (Pleas what met 2=Not		ach objective in th 1=Not m			
1.	Define intersect	tionality theory a	and describe its	s role in the measu	urement of ra	cism.			
	5	4		3	2	1			
	Discuss the print health inequities		within-group v	ersus comparison	studies for va	alidity in epidemiol	ogic studies, partic	ularly those	e focused
	5	4		3	2	1			
	Describe racism studying health			the opportunities a	and challenge	es associated with	an ecological asse	ssment of	racism fo
	5	4		3	2	1			
Please circle	e the degree to w	which the sessio	n met your lea	rning needs.					
5=	Very well met	4=W	/ell met	3=Somewhat me	et 2=Not ver	y well met	1=Not met		
• Ple	ease rate the spe	eaker on each c	ategory on the	table below.					
		5=Excellent	4=Good	3=Fair		2= Poor	1=Very poor		
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- aic	
Dr. Amani	i M. Allen								
Please rate t	the overall qualit	y of this sessior	n on the scale I	pelow.					
5=	Excellent (7)	4=Good	3=Fair	2= Poc	or	1=Very poor			
Comments:_									



Participant's N	lame:		CHES	ID #		_or MCHES #:	Contact Hours: .2			25 hr.
Date/Name: I	Monday, Marcl	h 13, 2023						10:25	am – 10:3	5 am
Session TITL	E: Symposium	1 Q & A								
Speakers : D	r. Sandro Gale	ea, Dr. Greta Baue	er, Dr. Amani Allen							
Please rate ho	ow well were th	ne learning object	ives were met. (Plea	ase evaluate	each objec	tive in the scale b	elow.)			
	5=Very	well met 4=We	ll met 3=Sor	newhat met	2=Not ve	ry well met	1=Not met			
1. Disc	cuss the implic	ations related to s	peaker presentation	IS		5	4	3	2	1
		questions yet to b research present	5	4	3	2	1			
3. pres	Provide informsented.	5	4	3	2	1				
Please circle t	he degree to v	which the session	met your learning ne	eeds.						
5=V	ery well met	4=Well met	3=Somewhat m	et 2=Not v	ery well me	t 1=Not r	net			
• Plea	ase rate the sp	eaker on each ca 5=Excellent	tegory on the table t 4=Good	oelow. 3=Fair		2= Poor 1=Very	poor			
Spea	akers	Knowledge of subject matter	Organization/c of presentati		Useful ormation	Speaker- participant interaction	Us	se of ed time	Audio-vis	sual aids
Dr. Sandro (Galea									
Dr. Greta Ba	iuer									
Dr. Amani A	llen									
Please rate th	e overall quali	ty of this session o	on the scale below.							
5=E	xcellent	4=Good	3=Fair	2= Poor		1=Very poor				
Additional Co	nments:									
:										



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participant's Name:			CHES ID # _		or MCHES #:	Conta	ct Hours: .25hrs.
Date/Name: Monday, March 13, 20	23					10:50) am – 11:10 am
Speaker: Hannah Cooper, ScD- Er	nory Univers	sity					
TITLE: The War on Drugs in Rural	Appalachia:	Conceptua	lizing its escalation	on and analyzir	ig its impacts on <i>i</i>	Appalachians who	use drugs
Please rate how well were 5=Very well met 4=We			s were met. (Pleas vhat met 2=Not		ch objective in the 1=Not m	,	
1. To understand the shifting g	geography o	of the War o	n Drugs in the US	i			
5	4		3	2	1		
2. To consider different ways	to conceptu	alize the es	calation of the W	ar on Drugs in	a predominately	Nhite rural area	
5	4		3	2	1		
3. To understand the possible	e impacts of	this escalat	tion for the health	of Appalachiar	ns who use drugs		
5	4		3	2	1		
Please circle the degree to which th	e session m	net your lear	ning needs.				
5=Very well met	4=Well	met	3=Somewhat me	et 2=Not very	well met	1=Not met	
Please rate the speaker of	n each cate	gory on the	table below.				
5=Ex0	cellent	4=Good	3=Fair	2	= Poor	1=Very poor	
Speaker		nowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. Hannah Cooper							
			······································				

Please rate the overall quality of this session on the scale below.

5=Excellent	(7)	4=Good	3=Fair	2= Poor	1=Very poor		
Comments:				 	 	 	



Participant's Name:			CHES ID # _		or MCHES #	t: Contact Hours: .25 hrs.		
Date/Name: Monday, March	n 13, 2023					11:10) am – 11:30 am	
Speaker: Nancy Schoenber	g, PhD – Unive	rsity of Kentucł	ку					
TITLE: Advancing health eq	uity among rura	al residents thro	ough translational	health behavi	or research			
 Please rate how w 5=Very well met 	vell were the lea 4=Well met		s were met. (Plea what met 2=Not					
1. Define and des	cribe health cha	allenges in rura	l contexts					
5	4		3	2	1			
2. Improve your	understanding	of cultural adap	otation of evidence	e-based interve	entions			
5	4		3	2	1			
3. Describe transla	ational behavior	al approaches	to mitigate such ir	nequities, inclu	Iding community-	based interventions		
5	4		3	2	1			
Please circle the degree to v	vhich the sessic	on met your lea	rning needs.					
5=Very well met	4=V	Vell met	3=Somewhat me	et 2=Not very	/ well met	1=Not met		
Please rate the sp	eaker on each o	category on the	e table below.					
	5=Excellent	4=Good	3=Fair	. 2	2= Poor	1=Very poor		
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids	
Dr. Nancy Schoenberg								
Please rate the overall qualit	ty of this sessio	n on the scale l	below.					
5=Excellent (7)	4=Good	3=Fair	2= Po	or ć	1=Very poor			
Comments:								



Participant's	Name:		CHES ID #		_or MCHES #:	Contact Hours: .2			5 hr.	
Date/Name:	Monday, March	n 13, 2023				1	1:30 a	m – 11:40	am	
Session TITL	E: Symposium	1 2 Q & A								
Speakers : [Dr. Hannah Coc	er, Dr. Nancy Scho	enberg							
Please rate h	now well were th	ne learning objective	es were met. (Please e	valuate each objeo	ctive in the scale b	elow.)				
	5=Very	well met 4=Well	met 3=Somewł	nat met 2=Not ve	ry well met	1=Not me	et			
4. Dis	scuss the implic	ations related to sp	5	4	3	2	1			
	Explore important questions yet to be answered regarding the presentations and research presented. 5 4 3 2 1									
6. Provide information and new facts related to topics and research presented. 5 4 3 2 1										
Please circle	the degree to v	which the session m	net your learning needs							
5=	Very well met	4=Well met	3=Somewhat met 2	?=Not very well me	et 1=Not r	net				
• Ple	ease rate the sp	eaker on each cate 5=Excellent	gory on the table below 4=Good	/. 3=Fair	2= Poor 1=Very	poor				
Spe	eakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted ti		Audio-vis	ual aids	
Dr. Hannah	n Cooper									
Dr. Nancy	Schoenberg									
Please rate t	he overall quali	ty of this session or	the scale below.							
5=	Excellent	4=Good	3=Fair 2	2= Poor	1=Very poor					
Additional Co	omments:									
:										



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participa	nt's Name:		CHE	S ID #	or MCHE	or MCHES #:			1.25 hr.
Session	Date/Name: Mo	nday, March 13, 2	2023				12:45	pm – 2:0)0 pm
Professio	onal Developmer	nt and Mentorship							
Title: Po	wer, precision, a	nd sample-size a	nalysis in Stata, with	notes on reprodu	cible reporting				
Speaker	Gabriela Ortiz,	Senior Applied Ed	conometrician, StataC	Corp (Zoom)					
•	Please rate how 5=Very well me		arning objectives wer 3=Somewhat	e met. (Please e met 2=Not very		tive in the scale 1=Not met	below.)		
1.	Perform power suite of comma	•	analysis with Stata's	power		5 4	3	2	1
2.	Perform precisi ciwidth suite o	3	2	1					
3.	Perform sensiti	vity analyses with	graphs and tables			5 4	3	2	1
4.	Create a reproc	lucible report with	Stata results and gra	aphs.		5 4	3	2	1
	Please circle th	e degree to which	n the session met you	ır learning needs					
	5=Very well me	et 4='	Well met 3=S	omewhat met 2	eNot very well met	1=No	t met		
•	Please rate the	speaker on each	category on the table	e below.					
5=Excell	ent	4=Good	3=Fair	2= Poor	1=Very po	oor			
	Speaker	Knowledge of subject matter	Organization/clari ty of presentation	Useful information	Speaker- participant interaction	Use of allotted time		dio- I aids	Handouts
Gabriel	a Ortiz								

Please rate the overall quality of this session on the scale below

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor



Participant's Name:		CHES ID # _	_ CHES ID #		Conta	ct Hours: .75 hrs.			
Date/Name: Tuesday, Marc	ch 14, 2023					9:00	am – 9:45 am		
Speaker: Walter Bockting, F	PhD – Columbia	University Irvir	ng Medical Center						
TITLE: Identities, intersection	onality, and the o	development of	f resilience: toward	d health equity	for all				
 Please rate how w 5=Very well met 	vell were the lear 4=Well met		s were met. (Pleas what met 2=Not		ich objective in the 1=Not m				
1. Define intersec	tionality, and giv	/e two example	es of its impact on	health and he	alth behavior.				
5	4		3	2	1				
2. Describe hea	Ith disparities for	und among sex	kual and gender m	ninority popula	tions				
5	4		3	2	1				
3. Name three domains of resilience in the face of minority stress									
5	4		3	2	1				
Please circle the degree to v	which the sessio	n met your lea	rning needs.						
5=Very well met	4=W	/ell met	3=Somewhat me	et 2=Not very	well met	1=Not met			
Please rate the sp	eaker on each c	ategory on the	table below.						
	5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very poor			
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids		
Dr. Walter Bockting									
Please rate the overall quali	ty of this sessior	n on the scale b	pelow.						
5=Excellent (7)	4=Good	3=Fair	2= Poo	or 1	=Very poor				
Comments:									



Participant's Name:			CHES ID #		or MCHES #:	Conta	ct Hours:	.25hrs.		
Date/Name: Tuesday, Marc	h 14, 2023					9:45	am – 10:0	5 am		
Speaker: Shari L. Dworkin,	PhD, MS - Univ	ersity of Washi	ngton Bothell							
TITLE: Intersectionality, Hel	erosexually-Act	tive Men and H	IV: Reflections fro	om the Field						
 Please rate how w 5=Very well met 	ell were the lea 4=Well met		s were met. (Plea what met 2=Not			,				
	extent to which AIDS pandemic		/ as a framework	has been app	lied to an understa	nding of heterosex	ually-active	e men in		
5	4		3	2	1					
2. To identify set	veral innovation	s that an inters	ectional analysis	provided acro	oss 3 previous dom	estic and global HI	V studies			
5	4		3	2	1					
 To make recom related work 	3. To make recommendations for next steps for those researchers who wish to use intersectionality as a theory or method in their health- related work									
5	4		3	2	1					
Please circle the degree to v	which the session	on met your lea	rning needs.							
5=Very well met	4=W	Vell met	3=Somewhat me	et 2=Not ver	y well met	1=Not met				
Please rate the sp	eaker on each o	category on the	table below.							
	5=Excellent	4=Good	3=Fair		2= Poor	1=Very poor				
Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio- aic			
Dr. Shari L. Dworkin										
Please rate the overall qualit	y of this session	n on the scale l	pelow.							
5=Excellent (7)	4=Good	3=Fair	2= Po	or	1=Very poor					
Comments:										



Partie	cipant's Name:			CHES ID # _		or MCHES #	:C	Contact Hours:	.5hrs.
Date/Nam	e: Tuesday, Marcl	n 14, 2023					1	0:05 am – 10:2	25 am
Speaker:	Jesus Ramirez-Va	lles, PhD, MPH	- University of	California San Fra	ancisco				
TITLE: Qu	ueer Aging - At the	Intersection of	Age, Sexuality	, and Racism					
		ell were the lear 4=Well met		s were met. (Pleas what met 2=Not v		ach objective in the t 1=Not m			
	 Describe the ap Compare and cont 					nd sexuality. men across racializ	zed groups.		
	5	4		3	2	1			
	2 . Describe the a Compare and cont					and sexuality. men across racializ	zed groups.		
	5	4		3	2	1			
Please cire	cle the degree to w	hich the session	n met your lea	rning needs.					
Ę	5=Very well met	4=W	/ell met	3=Somewhat me	t 2=Not ver	y well met	1=Not met		
• [Please rate the spe	eaker on each c	ategory on the	table below.					
		5=Excellent	4=Good	3=Fair		2= Poor	1=Very poor		
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotte time	ed Audio- aic	
Dr. Jesu	s Ramirez-Valles								
Please rate	e the overall qualit	y of this sessior	n on the scale b	pelow.					
Ę	5=Excellent (7)	4=Good	3=Fair	2= Poo	r	1=Very poor			
Comments	8:								



Participant's Name:	articipant's Name:			CHES ID #		_or MCHES #:		Contact Hours: .25 hr.		
Date/Name: Tuesda Symposium 3 Q & A		14, 2023						10:25 ar	m – 10:35 am	
·	Shari L. I	Dworkin, PhD, MS	lumbia University Irvi - University of Wash), MPH - University o	ington Bot	nell	cisco				
Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)										
	5=Very w	vell met 4=Well	met 3=Some	what met	2=Not ve	ry well met	1=No	t met		
1. Discuss the impli	lications r	elated to speaker	presentations			5 4	3	2	1	
2. Explore important questions yet to be answered regarding the presentations and research presented.54321										
3. Provide information and new facts related to topics and research presented.54321									1	
Please circle the de	gree to w	hich the session n	net your learning nee	ds.						
5=Very we	ell met	4=Well met	3=Somewhat met	2=Not ve	ery well me	t 1=Not	met			
Please rai	te the spe	eaker on each cate 5=Excellent	egory on the table be 4=Good	low. 3=Fair		2= Poor 1=Ver	y poor			
Speakers	;	Knowledge of subject matter	Organization/clai of presentatior	,	Jseful prmation	Speaker- participant interaction		of allotted time	Audio-visual aids	
Dr. Walter Bocktin	•									
Dr. Shari L. Dwork										
Dr. Jesus Ramirez	Dr. Jesus Ramirez-Valles									
Please rate the over	Please rate the overall quality of this session on the scale below.									
5=Excelle	ent	4=Good	3=Fair	2= Poor		1=Very poor				
Additional Commen	dditional Comments:									



Participant's Name:				or MCHES #	: Conta	act Hours: .5 hrs.			
h 14, 2023					10:50) am – 11:10 am			
nD – NYU Scho	ol of Medicine								
ata-Driven Effor	ts to Improve N	lutrition Disparitie	s for Immigran	t Families"					
ell were the lea 4=Well met									
rmative process	behind the de	velopment of a m	ulti-sector and	collaborative initi	ative to address nu	trition disparities			
4		3	2	1					
2. Recognize the equivalent role of community members, community partners, and academia to drive forward structural change									
4		3	2	1					
Please circle the degree to which the session met your learning needs.									
4=W	/ell met	3=Somewhat me	et 2=Not very	v well met	1=Not met				
eaker on each c	category on the	table below.							
5=Excellent	4=Good	3=Fair	. 2	2= Poor	1=Very poor				
	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids			
Please rate the everall quality of this session on the scale below									
			or 1	I=Verv poor					
	h 14, 2023 hD – NYU Schor ata-Driven Efford ell were the lea 4=Well met rmative process 4 e equivalent role 4 which the session 4=W eaker on each of 5=Excellent y of this session 4=Good	h 14, 2023 hD – NYU School of Medicine ata-Driven Efforts to Improve N ell were the learning objective: 4=Well met 3=Some rmative process behind the de 4 e equivalent role of community 4 which the session met your lea 4=Well met eaker on each category on the 5=Excellent $4=$ Good Knowledge of subject matter y of this session on the scale I 4=Good $3=$ Fair	h 14, 2023 hD – NYU School of Medicine ata-Driven Efforts to Improve Nutrition Disparitie ell were the learning objectives were met. (Plea 4=Well met 3=Somewhat met 2=Not rmative process behind the development of a m 4 3 e equivalent role of community members, comm 4 3 e equivalent role of community members, comm 4 3 which the session met your learning needs. 4=Well met 3=Somewhat met eaker on each category on the table below. 5=Excellent 4=Good 3=Fair Knowledge Organization/ clarity of presentation y of this session on the scale below. 4=Good 3=Fair 2= Por	h 14, 2023 nD – NYU School of Medicine ata-Driven Efforts to Improve Nutrition Disparities for Immigrant ell were the learning objectives were met. (Please evaluate ea 4 3=Somewhat met 2=Not very well met rmative process behind the development of a multi-sector and 4 3 4 3 a equivalent role of community members, community partners, 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 3 4 4 3=Somewhat met 2=Not very equivalent role of community members, community partners, 4 3 4=Well met 3=Somewhat met 2=Not very eaker on each category on the table below. 5=Excellent 4=Good 4=Good 3=Fair 2 Knowledge of subject matter Organization/ presentation Useful information y of this session on the scale below. 2=Poor A	h 14, 2023 hD – NYU School of Medicine ata-Driven Efforts to Improve Nutrition Disparities for Immigrant Families" ell were the learning objectives were met. (Please evaluate each objective in th 4=Well met 3=Somewhat met 2=Not very well met 1=Not m rmative process behind the development of a multi-sector and collaborative init 4 3 2 1 e equivalent role of community members, community partners, and academia to 4 3 2 1 which the session met your learning needs. 4=Well met 3=Somewhat met 2=Not very well met eaker on each category on the table below. 5=Excellent 4=Good 3=Fair 2=Poor Knowledge Organization/ Useful Speaker- participant interaction y of this session on the scale below.	AD – NYU School of Medicine Ata-Driven Efforts to Improve Nutrition Disparities for Immigrant Families" ell were the learning objectives were met. (Please evaluate each objective in the scale below.) 4=Well met 3=Somewhat met 2=Not very well met 1=Not met rmative process behind the development of a multi-sector and collaborative initiative to address nu 4 3 2 1 e equivalent role of community members, community partners, and academia to drive forward struct 4 3 2 1 which the session met your learning needs. 4=Well met 3=Somewhat met 2=Not very well met 1=Not met seker on each category on the table below. 5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor Image: the session on the scale below. Speaker- participant interaction Use of allotted time y of this session on the scale below. 2= Poor 1=Very poor			



Participant's Name:	Participant's Name:		CHES ID #	CHES ID #		Conta	ct Hours: .25 hrs.			
Date/Name: Tuesday, N	larch 14, 2023					11:10) am – 11:30 am			
Speaker: David Hui Wo	ong Chae, ScD, MA	- Tulane Univ	ersity School of Pu	ublic Health ar	nd Tropical Medici	ine				
TITLE: Racism and the	Unjust Population-L	evel Distributio	on of Disease: Mee	chanisms of R	acial Inequities in	Health				
 Please rate ho 5=Very well m 	w well were the lea et 4=Well met		s were met. (Pleas what met 2=Not							
1. Identify the	social determinants	s of racial inequ	uities in health and	psychobiolog	ical pathways thro	ough which racism	is embodied.			
5	4		3	2	1					
2. Recomme	2. Recommend anti-racist interventions at multiple ecological levels, including policy									
5	4		3	2	1					
Please circle the degree	to which the sessic	on met your lea	rning needs.							
5=Very well m	et 4=V	Vell met	3=Somewhat me	t 2=Not very	well met	1=Not met				
Please rate the	e speaker on each o	category on the	e table below.							
	5=Excellent	4=Good	3=Fair	2	2= Poor	1=Very poor				
Speak	90	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids			
Dr. David Hui Woong (Chae									
Please rate the overall q	uality of this sessio	n on the scale l	below.							
5=Excellent (7) 4=Good	3=Fair	2= Poo	or 1	I=Very poor					
Comments:										



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participa	Participant's Name:			CHES ID #	or MCH	IES #:	(Contact Ho	ours: .25	hr.	
Date/Nar	me: Tuesd	ay, March 14, 2023						11:30 am – 11:40 am			
Session	Session TITLE: Symposium 4 Q & A										
Speakers : David Hui Woong Chae, ScD, MA - Tulane University School of Public Health and Tropical Medicine Stella Yi, MPH, PhD – NYU School of Medicine											
Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)											
		5=Very well met	4=Well met	3=Somewhat met	2=Not very well m	et	1=Not m	et			
7.	Discuss t	he implications rela	ted to speaker prese	entations		5	4	3	2	1	
8.		mportant questions tions and research p	yet to be answered presented.	regarding the		5	4	3	2	1	
9.	Prov presente		new facts related to	o topics and researcl	h	5	4	3	2	1	

Please circle the degree to which the session met your learning needs.

5=Very well met 4=Well met 3=Somewhat met 2=Not very well met 1=Not met

• Please rate the speaker on each category on the table below.

	5=Excellent	4=Good 3=	Fair	2= Poor 1=Very	poor	
Speakers	Knowledge of subject matter	Organization/clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-visual aids
Dr. David Hui Woong Chae						
Dr. Stella Yi						

Please rate the overall quality of this session on the scale below.

5=Excellent 4=Good 3=Fair 2= Poor 1=Very poor



Participant'	s Name:			CHES ID # _		or MCHES #:_	Conta	ct Hours: 1.	0 hrs.
Date/Name: Tu	iesday, Marcl	h 14, 2023					12:45	5 pm – 1:45	pm
Speaker: Lisak Medic	•	nD, MPH, FAAH	IB - Vice Dean	for Faculty Affairs	s and Diversity	γ, Equity, and Inclu	usion, Alice L. Walte	on School of	
				itten, and Action" articulating and in		rsity in academia.	Attendees will lea	rn how to:	
• Pleas	e rate how w	ell were the lear	ming objectives	s were met. (Plea	se evaluate ea	ach objective in the	e scale below.)		
5=Ver	ry well met	4=Well met	3=Some	Somewhat met 2=Not very well met			et		
1. Wr	te a diversity	/ statement.							
	5	4		3	2	1			
2.F	Review divers	ity statements.							
	5	4		3	2	1			
3. Coi	nsider diversi	ty in academic :	searches.						
	5	4		3	2	1			
Please circle the	e degree to w	hich the sessio	n met your lea	rning needs.					
5=Ver	ry well met	4=W	/ell met	3=Somewhat me	et 2=Not ver	y well met	1=Not met		
• Pleas	e rate the spe	eaker on each c	ategory on the	table below.					
		5=Excellent	4=Good	3=Fair		2= Poor	1=Very poor		
	Speaker		Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time	Audio-via aids	
Dr. Lisako Mc	Kyer								
Please rate the	overall qualit	y of this sessior	n on the scale b	pelow.					
	cellent (7)	4=Good	3=Fair	2= Poo	Dr	1=Very poor			
Comments:						- 7			



Participar	articipant's Name:			CHES ID #or MCHES			Contact Hours:	.75 hrs.	
Date/Nam	ne: Wednesday, M	arch 15, 2023					10:15 am – 10:55	5 am	
Meeting S	Summary Discussio	n & Future Implicati	ons						
Speaker:	Lawrence W. Gree	en, DrPH, ScD (hon		ritus, Dept of Epic ine, Univ. of Calif					
	Please rate how w 5=Very well met	ell were the learning 4=Well met		met. (Please eval et 2=Not very w		ive in the scale be 1=Not met	low.)		
1.	Discuss the implication	ations related to res	earch presented f	or theory and app	lications of multi	ple health behavio	r change.		
	5	4	3	2	1				
2.	Explore important questions yet to be answered regarding the research presented.								
	5	4	3	2	1				
3.	Identify future directions in heath behavior research in academia and beyond.								
	5	4	3	2	1				
Please cir	rcle the degree to w	which the session me	et your learning ne	eeds.					
	5=Very well met	4=Well r	net 3=Sor	newhat met 2=N	lot very well met	1=Not m	et		
•	Please rate the sp	eaker on each cateo 5=Excellent	gory on the table b 4=Good	elow. 3=Fair	2= Poor	1=Very p	oor		
	Spe	aker	Knowledge of subject matter	Organization/ clarity of presentation	Useful information	Speaker- participant interaction	Use of allotted time		
	Dr. Lawrence G	Green							
Please ra	te the overall qualit	y of this session on	the scale below.						
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very po	or			
Additiona	I Comments:								



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Parl	Participant's Name:		CI	HES ID #	or MCH	IES #:	Contact Hou	ırs: 1 hr.
	sion Date/Name: Sund t ter Session 1	ay, March 12, 2	2023				5:30 pm – 6	:30 pm
 Please 	ase rate how well were t	he learning obj	jectives were met. (F	Please evaluate ea	ch objective in the	scale below.)		
	5=Very well met	4=Well met	3=Somewha	t met 2=Not very	well met	1=Not met		
1.	Participants will b groups.	e able to discu	ss the importance of	the health behavior	or research project	s interactively wi	th authors, individ	uals or small
	5	4	3	2	1			
2.	Participants will b	e able to identi	fy how health behav	ior research addre	sses a need in sci	entific knowledge	9.	
	5	4	3	2	1			
3.	Participants will b	e able to under	rstand how the result	ts are valid and im	portant to the heal	th behavior field	of study and future	directions.
	5	4	3	2	1			
•	Please circle the	degree to whic	h the poster session	met your learning	needs.			
	5=Very well met	4=Well met	3=Somewha	t met 2=Not very	well met	1=Not met		
•	Please rate at lea	st <u>5 posters</u> on	each category on th	ne table below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very po	oor		
	Poster #	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	

Please rate the overall quality of this poster session on the scale below.
 5=Excellent 4=Good 3=Fair 2= Poor

1=Very poor



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

	Participant's Name:		CI	CHES ID #		or MCH	or MCHES #:		rs: 1 hr.	
	Session [Poster S	Date/Name: Mond ession 2	ay, March 13,	2023					6:00 pm – 7	:00 pm
•	Please ra	te how well were t	he learning obj	jectives were met. (P	lease evalu	iate eac	h objective in the	scale below.)		
		5=Very well met	4=Well met	3=Somewhat	tmet 2=N	ot very v	vell met	1=Not met		
	1.	Participants will b groups.	ss the importance of	the health l	behavio	r research project	s interactively wi	th authors, individ	uals or small	
		5	4	3	2		1			
	2.	Participants will b	fy how health behavi	or research	addres	ses a need in scie	entific knowledge	·.		
		5	4	3	2		1			
	3.	Participants will b	rstand how the result	s are valid	and imp	ortant to the healt	h behavior field o	of study and future	directions.	
		5	4	3	2		1			
•		Please circle the	degree to whic	h the poster session	met your le	arning r	needs.			
		5=Very well met	4=Well met	3=Somewhat	t met 2=N	ot very v	well met	1=Not met		
•		Please rate at lea	st <u>5 posters</u> on	each category on th	e table belo	DW.				
		5=Excellent	4=Good	3=Fair	2= P	oor	1=Very po	or		
		Poster #	Content	Organization/clar ity of poster presentation	Usefu informa		Author - participant interaction	Use of allotted time	Visual Appeal	

• Please rate the overall quality of this poster session on the scale below.

3=Fair

4=Good

5=Excellent

2= Poor

1=Very poor



Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participant's Name:			CI	CHES ID #		or MCHES #:		ırs: 1 hr.	
	Session E Poster Se	Date/Name: Tueso ession 3	day, March 14,	2023				6:00 pm – 7	:00 pm
•	Please ra	te how well were t	he learning ob	jectives were met. (F	Please evaluate e	each objective in the	e scale below.)		
		5=Very well met	4=Well met	3=Somewha	t met 2=Not ve	ry well met	1=Not met		
		Participants will b groups.	e able to discu	ss the importance of	the health behav	vior research projec	ts interactively wi	th authors, individ	uals or smal
		5	4	3	2	1			
	2.	Participants will b	e able to identi	fy how health behav	ior research add	resses a need in sc	ientific knowledge).	
		5	4	3	2	1			
	3.	Participants will b	e able to unde	rstand how the result	ts are valid and i	mportant to the hea	Ith behavior field	of study and future	e directions.
		5	4	3	2	1			
•		Please circle the	degree to whic	h the poster session	met your learnin	g needs.			
		5=Very well met	4=Well met	3=Somewha	t met 2=Not ve	ry well met	1=Not met		
•		Please rate at lea	st <u>5 posters</u> or	each category on th	ne table below.				
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very p	ooor		
		Poster #	Content	Organization/clar ity of poster presentation	Useful information	Author - participant interaction	Use of allotted time	Visual Appeal	

• Please rate the overall quality of this poster session on the scale below.

3=Fair

5=Excellent

4=Good

2= Poor

1=Very poor



Continuing Education Evaluation Form -	NCHEC Provider Number: 1	01855 Program # 37300
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Participant's Name:			CHES ID #		or MCHES #:		Contact Hours: 1 hr.		
		Date/Name: Monda ightening Talks Se						11:40 am – 12:	30 pm
•	Please ra	te how well were th	e learning objective	s were met. (Please	evaluate each o	bjective in the so	cale below.)		
		5=Very well met	4=Well met	3=Somewhat met	2=Not very well	met 1=	=Not met		
	1.	Participants will be	able to identify the i	impact of the health	behavior researc	ch projects.			
		5	4	3	2	1			
	2.	Participants will be	able to identify how	health behavior res	search addresses	a need in scien	tific knowledge.		
		5	4	3	2	1			
	3.	Participants will be	able to understand	how the results are	valid and importa	ant to the health	behavior field of	study and future di	rections
		5	4	3	2	1			
•		Please circle the d	egree to which the p	ooster session met y	our learning need	ds.			
		5=Very well met	4=Well met	3=Somewhat met	2=Not very well	met 1=	=Not met		
•		Please rate at leas	t <u>5 ignite presentatic</u>	ons on each catego	y on the table be	low.			
		5=Excellent	4=Good	3=Fair	2= Poor	1=Very poo	r		

lgnite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

• Please rate the overall quality of this poster session on the scale below. 5=Excellent 4=Good 3=Fair 2= Poor

1=Very poor



Continuing Education Evaluation Form - NCHEC	Provider Number: 101855	Program # 37300
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Participa	nt's Name:		CHES	CHES ID #		Contact Hours: .5 hr.		
	Date/Name: Tueso ghtning Talks Ses		2023			11:40 am – 12:10 pm		
Please ra	ate how well were t	he learning obj	ectives were met. (Plea	se evaluate each c	objective in the scal	e below.)		
	5=Very well met	4=Well met	3=Somewhat me	et 2=Not very we	ll met 1=N	ot met		
1.	Participants will b	e able to identi	fy the impact of the hea	Ith behavior resear	ch projects.			
	5	4	3	2	1			
2.	Participants will b	e able to identi	fy how health behavior r	esearch addresse	s a need in scientifi	c knowledge.		
	5	4	3	2	1			
3.	Participants will b	e able to under	stand how the results a	re valid and import	ant to the health be	havior field of study and future directions		
	5	4	3	2	1			
	Please circle the	degree to which	n the poster session me	t your learning nee	eds.			
	5=Very well met	4=Well met	3=Somewhat me	et 2=Not very we	ll met 1=N	ot met		
	Please rate at least 5 ignite presentations on each category on the table below.							
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
	Invite	Contont		lleeful				

Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

• Please rate the overall quality of this poster session on the scale below. 5=Excellent 4=Good 3=Fair 2= Poor

1=Very poor

Additional Comments:

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Continuing Education Evaluation Form -	NCHEC Provider Number: 10	01855 Program # 37300
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Participa	nt's Name:		CHES	ID #	or MCHES #:	Contact Hours: .75 hr.				
	Session Date/Name: Wednesday, March 15, 2023 I gnite/Lightning Talks Session 3 8:45 am – 9:30 am									
Please ra	Please rate how well were the learning objectives were met. (Please evaluate each objective in the scale below.)									
	5=Very well met	4=Well met	3=Somewhat m	et 2=Not very wel	ll met 1=Not r	net				
1.	Participants will be	e able to identi	fy the impact of the hea	Ith behavior resear	ch projects.					
	5	4	3	2	1					
2.	Participants will be	e able to identi	fy how health behavior	research addresses	s a need in scientific ki	nowledge.				
	5	4	3	2	1					
3.	Participants will be	e able to under	stand how the results a	re valid and import	ant to the health behav	vior field of study and future directions.				
	5	4	3	2	1					
	Please circle the o	degree to whicl	n the poster session me	t your learning nee	eds.					
	5=Very well met	4=Well met	3=Somewhat m	et 2=Not very wel	ll met 1=Not r	net				
	Please rate at least 5 ignite presentations on each category on the table below.									
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor					
	Ignite	Content	Organization/clarity	llsoful	l ise of allotted	Visual Anneal				

Ignite Presenter	Content	Organization/clarity of ignite presentation	Useful information	Use of allotted time	Visual Appeal

• Please rate the overall quality of this poster session on the scale below. 5=Excellent 4=Good 3=Fair 2= Poor

1=Very poor

Additional Comments:

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AMERICAN ACADEMY OF HEALTH BEHAVIOR 2023 ANNUAL CONFERENCE: March12-15, 2023 San Francisco, CA "The science of identities: measurement & methods for translational health behavior research"

Continuing Education Evaluation Form - NCHEC Provider Number: 101855 Program # 37300

Participant's Name:			CH	CHES ID # or MCH		(Contact Hours:	.5 hr.
Session Date/Name: Tuesday, March 14, 2023			1, 2023			12	:10 pm – 12:45	pm
	ssion Title: 3 Minute Th ssion Moderator: Erika			th Texas Health S	cience Center			
 Ple 	ease rate how well were	the learning o	bjectives were met. (F	Please evaluate ea	ach objective in the scal	e below.)		
	5=Very well met	4=Well me	t 3=Somewha	it met 2=Not very	y well met 1=N	ot met		
1.	Participants will I	pe able to iden	tify how health behav	vior research addre	esses a need in scientifi	c knowledge.		
	5	4	3	2	1			
2.	Participants will I	be able to und	erstand how the resul	ts are valid and in	nportant to the health be	havior field of	study and futur	e directions
	5	4	3	2	1			
•	Please circle the	degree to whi	ch the poster session	met your learning	needs.			
	5=Very well met	4	=Well met 3=	Somewhat met	2=Not very well met	1=Not m	et	
•	Please rate oral	presentations	on each category on t	the table below.				
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
	Oral Presentation #	Content	Organization/clar ity of presentation	Useful information	Engagement	Use of allotted time	Audio- Visual	
l	Please rate the c	verall quality o	of this poster session	on the scale below	N.			
	5=Excellent	4=Good	3=Fair	2= Poor	1=Very poor			
Ad	ditional Comments:							
